



STUDENT/FAMILY INFORMATION BOOK

2017–2018 School Year
906 Juan Perea Rd.
Los Lunas, NM 87031
www.sodacharter.net
505-866-7632
Fax 505-866-0780



“Home of the Spartans”

**School Colors
Red & Black**

Table of Contents

I.	General Information.....	4
II.	Admissions and Attendance.....	7
III.	School Health.....	12
IV.	School Rules and Consequences.....	15
V.	General School Information.....	29
VI.	Student Support Information.....	32
VII.	Technology Use Policy.....	34

I. GENERAL INFORMATION

1.1. MISSION AND VISION

1.1.1 Mission - The Mission of the School of Dreams Academy is to graduate students of the Rio Grande Valley who embrace an education that emphasizes Science, Technology, Engineering, Arts and Mathematics (STEAM) while focusing on developing well-rounded individuals with good character ready for post-secondary success.

1.1.2 Vision - The Vision of SODA is to stand as the Rio Grande Valley's pillar of student achievement, character, and success.

1.2 School of Dreams Academy Administration

OFFICE STAFF

Mike Ogas, Principal

Robert Stephens, Middle School/High School Principal

Angela Griego, Elementary Principal

Eric Brown, Special Services (Transportation, Maintenance, Cafeteria)

Dorie Garcia, Registrar/Stars Coordinator

Tyler Hartom, High School Counselor

Krystal Salazar, Elementary Counselor

Kerra Howe, Edgenuity Administrator /Tech Coordinator

Juanita Sena, Nurse

Samial Morerod, Special Education Liaison

Lucy Romero, Diagnostician

Teresa Ogas, Speech Pathologist

Rita Garcia/ Early College High School Liaison

Rachel Howe, Human Resources

Christylee Barron, Middle School/High School Secretary

Grace Saavedra, Elementary Secretary

1.3 SODA GOVERNING COUNCIL

The SODA Governing Council makes policy decisions concerning the school and interviews and hires the principal for his/her position. The members of the governing council operate according to its bylaws. The council members are volunteers who oversee the operation of the school and ensure that SODA's charter's goals and missions are carried out. Regular meetings are held on 1st Tuesday at 5:00pm (unless otherwise indicated) and often, other meetings are convened to discuss school business. Notices of the SODA Governing Council meetings will be posted on the website at the school and/or advertised in The Valencia County News-Bulletin.

Parents and other community members who are interested in serving on the SODA Governing Council should contact a Governing Council Member. All parents are encouraged to attend SODA Governing Council meetings as a way to keep informed about our school. Often committees are formed to carry out specific functions and parent and community participation is encouraged.

Governing Council:

Kathy Chavez, President
Denise Romero, Vice-President
Dr. David D. Schneider, Secretary
Kenneth Griego, Member
Catherine Smith, Member

1.4 SODA Parent Teacher Committee (PTC)

SODA has a very active PTC and works hard to support the education our children are receiving in many ways. Contact information and planned events including meetings will be posted at school, announced via Equinity webmail and school messenger.

1.5 STUDENTS ARE UNDER CONTROL OF SCHOOL

All students are under the control and direction of the school Principal, or designee and the immediate control and direction of the teacher or another member of the instructional staff to whom such responsibility may be assigned by the Principal;

- while they are being transported to or from school at public expense
- when they are attending school
- when they are engaged in a school-sponsored activity on the school premises or away from school premises
- during a reasonable time before and after a student is on the premises for attendance at school or for authorized participation in a school-sponsored activity. A "reasonable time" shall mean fifteen (15) minutes before the school day or school-sponsored activity is scheduled or actually begins or ends, whichever period is longer.

1.6 SCHOOL HOURS – Elementary School

Regular School Day

Start Time	9:00am
End of School	3:30pm
Bus Departure	3:30pm

Early Release Schedule (1/2 Day) – NO PRE-SCHOOL

Start Time	9:00am
Release Time	1:00pm
Bus Departure	1:00pm

Snow Day (2 Hour Delay) – NO PRE-SCHOOL

Start Time	11:00am
------------	---------

Release Time 3:30pm

Bus Departure 3:30pm

1.6 SCHOOL HOURS - Middle School/High School

The following are the 2017-2018 school hours for Middle/High School students. Students are to arrive no earlier than **7:15am and no later than 7:30am**. Classes begin promptly at 7:40 am, therefore we expect all students to be on time. Students entering after 8:00am must report to the office for admittance into class and must be signed in by a parent or adult. Students are released at 2:46pm. Middle/High school students need to be picked up by 3:00pm. The only middle/high school students who are allowed to be on campus after 3:00 must be in a supervised after school program, or structured study hall. Students may not be left unsupervised on the SODA campus.

Middle/High School Regular Bell Schedule

Period	Time
Advisory	7:40 - 8:10
1	8:14 - 9:06
2	9:10 - 10:02
3	10:06 - 10:58
4	11:02 - 11:54
HS 5 th	11:58 - 12:50
MS Lunch	11:58 - 12:28
HS Lunch	12:54 - 1:24
MS 5 th	12:32 - 1:24
6	1:28 - 2:20

Bus Departure 2:30pm

Early Release Schedule (1/2 Day)

Period	Time
Advisory	7:40-8:10
1	8:13-8:43
2	8:47-9:17
3	9:20-9:50
4	9:53-10:23
5	10:26-10:56
6	11:00-11:30
MS/HS Lunch	11:30-12:00

Bus Departure 12:00pm

Snow Day Schedule (2-hour delay)

Period	Time
Advisory	9:40-10:14
1	10:16-10:50
2	10:52-11:26

3	11:28-12:02
Lunch MS/HS	12:02-12:34
4	12:34-1:08
5	1:10-1:44
6	1:46-2:20

Bus Departure 2:30pm

1.8 SCHOOL HOURS EARLY COLLEGE HIGH SCHOOL

High School student’s schedules may vary depending on their Early College High School Dual Credit Courses, either at SODA or off campus. It is the students’ responsibility to complete all high school requirements for graduation and keep up with all daily assignments and homework. Communication between high school teachers, college instructors, student’s advisors and counselor is vital to student success. Early College High School students are responsible for signing in and out of school as per their individual college and high school schedules. Students enrolled in Early College courses must have the following documents on file:

- Signed parent release form
- Current college schedule and registration
- SODA parking permit for student drivers
- Students who car pool will need proper signed authorization from all guardians

Parking Permits

Parking permits are issued for students who drive any type of motor vehicle to school. Students must provide proof of Driver’s License, Registration for vehicle being brought on campus, and Current and Valid Insurance for the State of New Mexico. Permits must be placed on the mirror of vehicle and visible to personnel during the school day. Driving to school is a privilege that carries a high level of responsibility to the driver. Driving permits can be revoked at any time for occurrences such as but not limited to late arrival to school and/or careless driving.

1.9 CALENDAR

School Calendar will also be available at the front desk and posted on our school website (www.sodacharter.net). Please note testing and early release professional development dates.

II. ADMISSIONS AND ATTENDANCE

Attendance is a crucial part of our school grade issued by the public education department. Students who are chronically absent or late will be reported to truancy, see Attendance policy.

2.1 ENROLLMENT POLICIES

SODA does not discriminate against any student based on race, gender, religious affiliation, national origin, ethnicity, physical or mental disability, or sexual orientation. The school is nonsectarian in its programs, admission policies, and employment practices. The School of Dreams Academy Governing Council reserves the right to enroll students in a manner that best serves the interest of SODA, and shall be determined solely by the Governing Council. It does not charge tuition or have admission requirements. All applicants will have an equal chance to gain admission to the school. All students, including English Language Learners, and those requiring special education and related services, will have the

benefit of an individualized learning plan designed to address their specific needs and to meet their individual goals within the learning spectrum.

- Number of Students-The SODA Governing Council will determine the number of students in each class or grade. The SODA Governing Council, in accordance with the terms of their charter, shall determine the total enrollment of SODA.
- Enrollment-The parent or guardian of the child or children who are applying for enrollment must make all applications for enrollment. Applications will be accepted for one grade only.
- Lottery- The deadline(s) for application for participation in enrollment lotteries are outlined in the School of Dreams Application Process and will be strictly adhered to for each enrollment period. All applications must be physically in the School of Dreams Academy office, and logged in, by the specified date(s) and time(s) for each enrollment period. Lotteries will be held at 4:00 P.M. on the specified Saturday(s) to select students and establish waiting lists.
- Waiting List- Waiting lists do not transfer from year to year. SODA will not maintain a waiting list for students who wished to be admitted in future years. You must reapply every year. Students who are not initially selected for enrollment will be placed on the SODA waiting list according to grade. Separate waiting lists will be maintained for each grade. All students who apply for enrollment after the lottery are added to the waiting list in the order in which their applications are received. If an applicant from the waiting list is offered the position and does not accept the position offered, they will then be placed at the bottom of the waiting list or if requested, dropped from the waiting list.
- Confirmation of Enrollment- Students must confirm, in writing, their enrollment by the date indicated on their notification of admission. Students who do not properly confirm their enrollment by the date and time indicated will be dropped from the admission list or placed at the end of the waiting list. Parents or guardians of the applicant are responsible for maintaining the information on the enrollment application and must notify SODA, in writing of any change of address, telephone number, or other information necessary for SODA to contact the applicant. SODA is not responsible for maintaining information or continuing any search.
- If the school cannot contact an applicant to confirm enrollment or notify they are to be moved from the waiting list to the admissions list, then the applicant may be dropped from the admissions list or waiting list. Applicants must confirm enrollment within three (3) school days from initial contact from the school at which time, non-confirmed students will be dropped from the admissions or waiting list.

2.2 REGISTRATION/ENROLLMENT

Registration is completed or updated each year to ensure that all information is current on each student. The following REQUIRED information is to be completed at the time of enrollment. Failure to provide the required information may delay or result in a student not being officially enrolled at SODA, jeopardizing his/her place at our charter school.

Enrollment forms

- Emergency information forms
- Health/medical consent forms
- Immunization records
- Free and reduced lunch forms
- Original birth certificate
- Custody orders (if applicable)

- Early Dismissal Release form
- Home Language Survey
- Internet usage form
- E-mail address
- Transcript (if transferring from another school)
- Copy of Student Handbook form
- Copy of Dress code and Cell phone policy form.
- Photo release form signed and turned in to office

Please note that according to state law, all students must be in compliance with state immunization requirements, be in the process of receiving the immunization series, or meet exemption criteria before starting school. Exemptions are permitted for medical reasons or due to the conscientiously held beliefs of the parent/guardian. Proof of an exemption must be provided in lieu of immunizations records to be allowed to enroll.

Once all applicable forms are completed and returned to the school, your student's registration will be deemed completed and you will be notified if he/she is officially enrolled. Please contact the office as soon as possible with any change of address, contact information, emergency information, custody modification orders or phone numbers.

2.3 HOME LANGUAGE SURVEY

Each student entering SODA for the first time must complete a Home Language Survey. The survey form, which has three (3) questions to be answered concerning the student's language, is a part of the enrollment packet. If a student answers "yes" to any one of the three questions on the survey, the school will assess the student's English proficiency to determine eligibility for services. Please contact the school's principal for more information on the English Language Learner program at SODA.

2.4 PARENT CUSTODY

When parents are separated or divorced, it is recommended that the school have a signed and certified court order defining custody and visitation rights. When parents share custody, i.e. have "joint custody," each parent has the right to access and to receive copies of school records and information, to attend conferences, and to be informed about the child's welfare, educational progress, and status.

The custodial parent(s) are responsible for:

- Providing a copy of the signed and certified court order to the school
- Providing the school with any revisions/updates to the court order that affect custody, visitation, or student record-access rights.

The school is responsible for:

- Maintaining a copy of the relevant sections of the court order
- Informing appropriate school personnel of the provisions or restrictions in the court order with the provisions and/or restrictions ordered,
- Maintaining non-custodial parents requests that are consistent with the order

The school is not required to hold a separate conference for each parent. Please be sure that the school has appropriate contact information for both parents to ensure consistent communications. Unless prohibited by a certified court order, and upon request, the school will:

- Send duplicate correspondence to the non-custodial parent or both custodial parents

- Arrange for review of school records by the non-custodial parents
- Keep non-custodial parents apprised of major school events

2.5 CHANGE OF CONTACT INFORMATION

It is most important that parents notify the school immediately of any change in their contact information including their physical address, telephone number (s) and email address. Unlisted numbers will be held in confidence when requested.

2.6 ATTENDANCE

Attendance is extremely important. We need all students present and on time for each school day; appropriately dressed and adequately prepared to learn with all necessary school supplies. If your child is absent, please contact the school at (505) 866-7632. While regular attendance is required, SICK CHILDREN SHOULD REMAIN AT HOME. All students are required to be in their assigned classroom prior to the tardy bell.

2.7 COMPULSORY ATTENDANCE POLICY

SODA is committed (and legally obligated) to enforce the New Mexico Compulsory School Attendance Law. The following attendance requirements are consistent with our vision and mission.

2.7.01 *Excused Absences* - A parent/guardian must provide notice of an excused absence by a signed written note or other documentation from a medical, religious, or a diagnostic professional. The Principal shall in his/her sole discretion determine whether there is a sufficient basis to excuse the absence(s). Whenever possible, notification of a student's absence(s) should be given prior to missing school so that students can receive their assignments. Student absences must be provided within 48 hours of the absence. Failure to provide documentation regarding absences (in writing, email or telephone) within 48 hours will result in an "unexcused absence." Absences will only be excused for the following reasons:

- | | |
|-----------------------------|-----------------------|
| * Doctors' appointment | * Illness |
| * Religious commitment | * Death in the family |
| * Family emergency | * Diagnostic testing |
| * Extenuating circumstances | |

Absences due to extenuating circumstances may ONLY be excused by the Principal. The Principal may request additional documentation to substantiate an "excuse" for an absence at his/her discretion.

PLEASE CONTACT THE SODA OFFICE AT 505-866-7632, EXT 167, HIGH SCHOOL; EXT 166 FOR ELEMENTARY REGARDING STUDENT ABSENCES.

2.7.2 *Makeup Assignment* - Assignments missed due to excused absences must be made up by the student. The student is responsible for obtaining his/her assignments from his/her teacher and completing it within the time frame determined by the teacher.

2.7.3 *Unexcused Absences* - Unexcused absences will be tracked for purposes of determining whether a student's attendance complies with the Compulsory School Attendance Law, NMSA 1978 §§22-12-1, et seq. An "unexcused absence" means an absence from school or classes for which the student does not have an allowable excuse as determined by the rules of the SODA Governing Council. SODA rules provide that a

student's absence will be recorded as "unexcused" for the following reasons.

- Tardy for school more than 15 minutes
- If pre-registered, not showing up for first day of school
- Leaving school for non-school sponsored trips
- Absences related to custodial parent changes
- Trips to other countries for non-school related legal problems
- Lack of transportation to or from school
- Family vacations outside of scheduled school breaks
- Any other absence for which the Principal deems the reason insufficient

2.7.04 *Students in Need of Early Intervention* - A student will be deemed "a student in need of intervention" if he or she accumulates five unexcused absences within a school year.

2.7.5 *Habitual truant* - A student is "habitually truant" if he/she accumulates 10 or more unexcused absences in a school year.

2.7.6 *Notification and Cooperation* - SODA will attempt to identify early on when there is a problem with a student's regular attendance and to assist when feasible with both the student and his/her parent/guardian to improve attendance.

Steps:

#1. Five unexcused absences: If a student is in need of early intervention, SODA shall contact the student's parent(s)/guardians(s) to inform them that the student has unexcused absences from school and to discuss possible interventions. This is unless, after the school's contact, the parent(s)/guardian(s) provide an acceptable explanation for the absence and the excuse complies with the school's attendance policy. If after the initial contact the student's absences are not deemed excused, a representative of the school shall meet with the student in need of early intervention and his/her parent(s)/guardian(s) to identify the causes for the student's unexcused absences. They will identify what actions can be taken that might prevent the student's unexcused absences, identify possible school and community resources to address the causes for the student's unexcused absences, and establish a corrective action plan to address the student's unexcused absences.

#2. Ten unexcused absences: If the student is a habitual truant, the school shall give written notice of the habitual truancy by mail to or by personal service to the student's parent(s)/guardian(s). The notice shall include a date, time, and place, for the parents to meet with the school to develop intervention strategies that focus on keeping the student in an educational setting. If there is another unexcused absence after delivery of a written notice of habitual truancy, the student shall within seven (7) days of this unexcused absence be reported to the probation services of the judicial district where the student resides.

2.8 LEAVING SCHOOL BEFORE DAY'S END

School of Dreams Academy is a closed campus. Students 18 years and under are not permitted to leave the school grounds before regular dismissal, without a parent/guardian checking them out, in person, through the office. Parents are to come directly to the office, sign their children out, and the child will be called from the classroom. Unless authorized by administrative staff, parents should wait for their child in the office. No one may check your child out of school unless they are listed on the registration card or you have notified us, in writing, prior to the dismissal.

2.9 DROP OFF AND PICK UP MIDDLE/HIGH SCHOOL STUDENTS

BEFORE SCHOOL STUDENT DROP-OFF - 7:20am – 7:35am

AFTER-SCHOOL STUDENT PICK-UP – 2:20pm - 3:35pm

AFTER-SCHOOL ACTIVITY PICK-UP- to be determined by the staff member responsible for the after-school activity.

- Students arriving after 7:40am must be signed in by their parent/guardian
- Parents/guardians picking up their child during school hours must sign their child out at the office.

AFTER-SCHOOL ACTIVITY PICK-UP- to be determined by the staff member responsible for the after-school activity.

2.10.1 DROP OFF AND PICK UP EARLY COLLEGE HIGH SCHOOL STUDENTS

Please adhere to Early College High School Policy

2.11 ABBREVIATED (DUE TO WEATHER) DAY

2.11.1 *Notice* - SODA will notify the community during inclement weather. Parents should stay tuned to the available news and social media on days of inclement weather. If weather conditions worsen during the day and Principal directs that schools close early, SODA will notify parents by phone or other means of communication to come pick up their student(s). Please look at our Facebook page School of Dreams Academy and our website www.sodacharter.net or expect a call from our school messenger.

2.11.2 *Early Dismissal* - The following emergency procedures will be followed at SODA in the event of early dismissal due to inclement weather or other unforeseen event which necessitates closing the school early:

- Parents will be notified by phone and through the local media that students will be dismissed early.
- We will keep students at a safe place at the school site until parents or their listed designee arrives for them, i.e., relative, friend, etc.
- If the parent cannot be reached, the designee will be contacted at the emergency telephone number listed on the enrollment card.
- Teachers will request identification of any person they do not recognize as the parent or designee before releasing the student.

It is important to realize that under some emergency situations, it may not be possible to notify everyone by telephone, but we will do our very best with your cooperation. Your assistance is necessary in order to have a safe and orderly dismissal.

III. SCHOOL HEALTH

3.1 ILLNESSES/CONTAGIOUS DISEASES.

For the protection of all children, your child should be kept at home if he/she has any of the following symptoms: fever, diarrhea, vomiting, a rash, nasal discharge, or discharge from the eyes or ears. Parents should exercise every caution and keep their child home should other unusual symptoms occur. If a child becomes ill while at school, a parent will be called to pick up the child immediately. If your child has been exposed to a

contagious disease, he/she should be kept at home and the occurrence of his/her condition should be reported to the school immediately. Chicken pox, ear infections, giardia, hepatitis, measles, mumps, scarlet fever, strep, and viral infections are among those conditions categorized as "highly contagious".

3.2 MEDICATIONS POLICY

Diagnosis, treatment of illness, or prescribing drugs and medications are never responsibilities of a school and should not be practiced by any school personnel. School personnel will dispense only medications that have been prescribed by a physician. When possible, medication doses should be given at home to avoid interruptions in the school day. If medication is needed during the school day, the policy is as follows:

Inform: Parents/guardians must inform the nurse or administrator when a pupil requires medications during the school day. Students observed by school personnel self-administering unauthorized medications shall be reported to their parents/guardians.

Written Permission: A written statement is required from the parent/guardian and physician authorizing the administration of all medications and releasing school personnel from liability should reactions result from the medication. The written statement must include the student's name, diagnosis, name of medication, dose, time to be given, and signatures of parent/guardian and physician. Forms are available from the office.

Labeled Containers: Medication must be provided in pharmacy labeled containers that indicate pharmacy name and telephone number, student's name, physician, name and dosage of medication. The dispensing pharmacy must split medication into duplicate bottles if it is necessary to give medication during school hours. One bottle will be kept at home and the other at school under the care of school authorities.

Administration: A nurse will administer prescribed medication. In the absence of the nurse, the medication will be dispensed by an administrator. Students will be allowed to carry and self-administer medications only with a physician's and parents written permission, in cases of potential emergency (See additional requirement below).

Doctor's Orders: Tylenol or other over-the-counter medicines will be administered to students only with a physician's written order in addition to the parent authorization as required above. Such over-the-counter medication must be in the original container. Again, parents are urged to administer such medication at home when possible.

Disposal: When the medication is no longer needed, it will be returned to the parent or guardian, or destroyed. Medications requiring refrigeration will be kept in a closed and clearly identified container in the refrigerator.

Please do not send cough drops in your child's pockets, backpack, or lunch box. These are considered medications and are to be treated as outlined above.

3.3 SELF-ADMINISTRATION OF CERTAIN DRUGS

Students will be allowed to carry and self-administer asthma medication, emergency anaphylaxis medication, and/or equipment and supplies for storage and disposal of sharps for self-assessment and for self-administration

of diabetes treatment medications, if it has been legally prescribed to the student by a health care provider under the following circumstances:

1. The health care provider has instructed the student in the correct and responsible use of the medication;
2. The student has demonstrated to the health care provider and the school nurse or other school official the skill level necessary to use the medication and any device that is necessary to administer the medication as prescribed;
3. The school nurse or health care provider, within input from the parent or guardian and based on the student's health care practitioner's medical orders, has formulated a written treatment plan for managing the student's care and for medication use by the student during school hours or school-sponsored activities, including transit to or from school or school-sponsored activities; and
4. The student's parent has completed and submitted to the school any written documentation required by the school, including the treatment plan required in paragraph (3) above and a statement relieving the school and its employees and agents from liability arising from the performance the student's self-administration, carrying or storage of medication, supplies and medication-administration equipment.

The parent of a student who is allowed to carry and self-administer asthma medication, emergency anaphylaxis medication, or diabetes medication/equipment may provide the school with backup medication and equipment that shall be kept in a location to which the student has immediate access in the event of an asthma, anaphylaxis or diabetes emergency. The school shall not be liable as a result of any injury arising from the performance of self-assessment procedures and the self-administration of medication nor from any injury arising from the student carrying and, if applicable, disposing of the medication or supplies need to administer medications.

3.4 MEDICAL SITUATIONS AND EMERGENCIES

Emergencies: In the event of a medical emergency or an accident, we will first attempt to contact the parent/guardian or the doctor of the child, unless SODA determines that the circumstances merit contacting 911 for emergency response. After 911 is called, SODA will make every effort to reach the child's parent/guardian, or other emergency contact prior to treatment, however, this may not always be possible. For this reason it is absolutely necessary that all contact information on the "Permission for Medical Attention" be completed and kept current.

Incidents at School/Reports Home: Health office visits will be charted and nurse pass slips describing the nature of health office visits will be sent home with children. Minor accidents (e.g., bruises, scratches, bumps, cuts, scrapes, etc.), which can be taken care of by staff members, will be attended to immediately. The staff member will document the accident on an "Accident Report" form. The staff member will sign the form and submit it to a school administrator for review and signature. A copy will be placed in the parent's file and in the child's file. Parents will be notified of any situation that involves trauma to the head

Accidental Poisoning: In the case of poisoning, the staff member will call Poison Control immediately and follow their instructions carefully. Parents will be notified and an "Accident Report" written. A first aid kit is readily available and all emergency numbers are posted.

In the Case of an Emergency- If it becomes necessary to call an ambulance or rescue services parents/guardians need to know that they assume all financial liability.

3.5 EXCUSES FROM PHYSICAL EDUCATION

Please send a request to the teacher if your child needs to be excused from physical education. Written instructions are required from the student's physician if the student is to be excused for more than two days, and must include a re-entry date.

IV. SCHOOL RULES AND CONSEQUENCES

4.1 SODA POLICY ON DISCIPLINE

A primary responsibility of SODA and its professional staff shall be to instill in students an appreciation of our representative form of government, the rights and responsibilities of the individual or group and the legal processes whereby necessary changes are made. SODA is a community and the rules and regulations of our school are the laws of our community. All members of our community are subject to SODA rules, which carry corresponding obligations. The right to attend public school is not absolute. It is conditioned on each student's acceptance of the obligation to abide by the lawful rules of the school community until and unless the rules are changed through lawful processes. Teachers, administrators and other school employees also have rights and duties. Teachers are required by law to maintain a suitable environment for teaching in their classes and to assist in maintaining school order and discipline. The administration is responsible for maintaining and facilitating the educational program by ensuring an orderly, safe environment at SODA. In discharging their duties, all school employees have the right to be free from intimidation or abuse by all community members, including students, parents and visitors and to have their lawful requests and instructions followed.

4.2 AUTHORITY OF SODA

SODA has both the authority and the responsibility to ensure that suitable rules of student conduct and appropriate disciplinary processes are established for SODA. With certain limits, SODA' Governing Council has the discretion to develop such rules, policies and procedures as it deems appropriate.

4.3 GENERAL STATEMENT OF GOOD CHARACTER

In accordance with our Mission and Vision, being a member of a school is like being a part of a family or a nation. In order for everyone to get along and to have freedom, all must share certain duties. Rights (freedom) and responsibilities (duties) go hand in hand; the most important rights and responsibilities you have while at SODA are as follows:

4.3.01 *Have Respect* - At school everyone works to make sure that you are safe and well and that your day will be pleasant. You must do your part by:

Following directions

Respect others' personal space
Respect other people's and our school's property
Exhibit respectful behavior and language
Practice safety at all times
Use of school equipment and materials appropriately

The Spartan's Code

- Prepare for success
- Live the Golden Rule
- Show self-discipline
- Model Responsibility
- Exemplify Tolerance
- Express Gratitude
- Be Kind
- Dare to Dream

FIGHT for EXCELLENCE

**Stay on school grounds in assigned areas
Put forth your best effort
Be thoughtful and attentive when listening**

4.3.2 *Free Speech* - All students have the right to express themselves as long as it does not hurt others. When pledging the flag, you should stand with everyone else unless your parents say you should not because of religious beliefs. If there is a school program, party, or play which your parents will not allow you to attend because of religious beliefs, let your teacher know in advance.

4.3.3 *Knowing the Rules* -The school has rules for all students, which you must know and follow. If you break a rule, you will be treated fairly. You will be allowed to tell your side of the story to your teacher or someone in the office. Punishment may include talking with you, talking with your parents or guardians, or your staying after school or more severe consequences depending on your behavior.

4.3.4 *Getting Together* - During their free time, students may get together on school grounds or buildings if permission has been given and if it will not disturb others.

4.3.5 *Learning in School* - Schools will help you grow into a productive and successful adult. To do this, you must take part in all of your classes and other activities to the best of your ability. All school workers are there to help you do your best. If you have any questions or problems, ask for help. Students who bother others and make it hard for them to learn may be removed from the classroom.

4.3.6 *People Who Are Different* - Everyone is different in his or her own way. We should treat all people fairly, as we would like to be treated.

4.3.7 *Coming to School* - You must attend school each day and be on time. When you are sick or have a family emergency, you may remain at home. When you return to school, be sure to have a note from your parent or guardian, explaining why you were absent and to ask your teachers about missed assignments.

4.4 DRESS CODE

The following will be acceptable dress code for SODA. All students must adhere to this policy. Students will be required to wear the dress code every school day. Special dress down opportunities will be announced. The dress code is part of the School of Dreams Academy mission and vision to prepare students for academic and social success. Therefore, if students and/or guardians are unwilling to comply with the dress code policy, students will be subject to appropriate disciplinary action.

Required

All students will wear a polo shirt with a SODA logo (all colors allowed).

The polo must be visible during the first 5 minutes of advisory. Hoodies and sweaters don't have to have a logo as long as your shirt does underneath. Jackets can be any style but must be removed as checked into advisory. Special privilege will be given every Friday as explained in

4.45

Polo shirts may not alter (cut, sewn, tied etc.) and fit appropriately. Spirit shirts will be allowed. Acceptable pants and shorts will be as follows for the 2017-2018 school year. Pants, shorts and skirts can be Dockers style, cargo, carpenter or jeans in any style. Pants are limited to solid colors only. Black leggings are acceptable if appropriate. No clothing with rips or holes in them will be allowed, unless ripped jeans have coverage underneath such as leggings. Shorts and skirts must be worn no higher than two inches above the knee. No bedtime attire allowed at SODA.

Dress down days every Friday. Kids who obey the Dress Code all week will be given the privilege to wear casual day clothes. Advisory teachers will take notice everyday on whether or not you can participate in dress down. Students may pick clothing of their choice, appropriate attire.

Sweatpants see through leggings, pajamas, spaghetti straps, or anything inappropriate will not be allowed. Keep it simple

4.5 SPECIFIC PROHIBITED CONDUCT

The following conduct is prohibited at SODA and will result in disciplinary actions as described in this policy. SODA gives notice that not all inappropriate student behavior can be identified and consequently there may be other circumstances that result in a student being disciplined for his or her conduct.

4.5.1 *Cheating or plagiarism* - means, for example, to take a test in a dishonest way, copying somebody's homework, or by improper access to answers on classroom assignments, tests or homework, copying work done by somebody else and claiming it to be your own. This includes cutting and pasting from different web sites or other sources from the Internet.

4.5.2 *Misconduct* - Actions by students which are insubordinate or show disrespect for others or general misconduct which disrupts the learning situation

4.5.3 *Violation of Dress Code* - Instances in which students deliberately defy the SODA dress guideline.

4.5.4 *Public Display of Affection* - mutually consensual **sexual** contact including, but not limited to kissing, intentional touching of the other person's genitals, groin, inner thigh, buttocks, or breasts, or clothing covering these areas.

4.5.05 *Verbal Abuse or Profanity* - Verbal abuse shall be interpreted to include any profane, obscene, vulgar, racial slur or slang or unnecessarily crude utterance, gesture, or display reflecting on an individual's gender, race, color, religion, ethnic or national origin, age, sexual orientation, social and family background, linguistic preference, or disability which has the purpose or effect of creating an intimidating, hostile or offensive educational environment. It shall not matter for disciplinary purposes whether it is directed toward the teacher, classmates, or merely done overtly.

4.5.6 *Theft or Pilfering* - Taking someone else's belongings without his/her permission, no matter how small. A student involved in the act of stealing or in possession of stolen property may face criminal charges along with other disciplinary actions by SODA.

4.5.7 *Student Possession of Tobacco on School Grounds* - While at school or a school sponsored event, students shall be prohibited at all times from smoking or having tobacco in any form including Electronic

Cigarettes in their possession. Punishment shall include definite corrective action.

4.5.8 *Vandalism and Tampering* - Any abuse of school or private property shall be considered vandalism. The parent or guardian shall be requested to meet with the school officials to make arrangements to pay for the damage caused by the student. Criminal charges may be filed along with other disciplinary actions by SODA.

4.5.9 *Violent Behavior* - Acts of assault, violence, intimidation, fighting, or extreme antagonism toward other persons shall immediately be reported to the Principal or his/her designee. Criminal charges may also be filed along with other disciplinary actions by SODA. See, 4.4.16, below.

4.5.10 *Gang Related Activities* - Means for example; wearing clothing, displaying paraphernalia, and altering one's appearance, the display of gang signs, symbols, monikers or signals, that signifies or exhibits an individual's affiliation with, or representation of, a gang. Also included is recruitment, harassment, intimidation, posturing, bullying, tagging or marking, assault, battery, theft, trespassing, or extortion, or criminal activity performed by an individual affiliated with, or on behalf of a gang. Gang affiliation and/or intent can be implied from the character of the individual's acts as well as the circumstances surrounding the misconduct.

4.5.11 *Threats* - Serious threats made by a student against the life of another student, teacher or other school personnel shall immediately be reported to the Principal or his/her designee. The Principal may at his/her discretion under the circumstances inform the person to whom the threat was directed of the situation. Appropriate authorities may be called.

4.5.12 *False Accusations* - Accusations or charges made by a student against a teacher, administrator or other school personnel shall be reported to the Principal or designee, who shall conduct a complete investigation of the accusations or charges made by the student. Any student found to have intentionally made false accusations or charges that jeopardize the professional reputation, employment, or professional certification of a teacher, administrator or other school district personnel, shall be subject to disciplinary action for a serious breach of conduct.

4.5.13 *Failure to Report Serious Offenses* - Students who are aware of serious offenses, which include but are not limited to, the possession of weapons, firearms, and drugs, must report that information to a teacher or Principal at their earliest opportunity. Failure to report serious offenses may be cause for disciplinary action.

4.5.14 *Bullying and/or Harassment* - If, upon investigation, a student has been found to have committed an act(s) of bullying and/or harassment, the student may be suspended or recommended for expulsion. Criminal charges may also be filed if warranted. See Sections. 4.21 and 4.22 below.

4.5.15 *Possession of Dangerous or Disruptive Items* - Any item in the possession of or being used by a student which disrupts the class, distracts his/her attention from the class, defaces school property, or in any way endangers the safety of himself / herself or others shall be taken by the teacher and held until proper disposition of the item(s) can be made. Teachers are not to destroy such items. Students who refuse to cooperate shall be reported to the Principal for further action. Possession or use of a dangerous or disruptive item while on school property or in attendance at a school function may be grounds for suspension and/or expulsion and referral to proper law enforcement agencies.

4.5.16 *Weapons* - SODA prohibits students from possessing, storing, making, carrying, concealing in a backpack or on their persons, or using a weapon or other devices designed to inflict

serious bodily harm in any setting that is under the control and supervision of SODA. This includes school activities, property leased, owned, or contracted for by SODA, a school-sponsored event, and/or while in school sponsored transportation. The term "weapon" includes a firearm, destructive device, knife/cutting instrument and other weapon as defined herein.

A firearm is any device which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; any destructive device; or any machine gun. Weapon includes firearms of any kind (operable or inoperable, loaded or unloaded, commercial or homemade); including but not limited to hand, zip, pistol, rifle, shot gun, starter gun, flare gun, or tear gas gun.

A destructive device is any bomb, grenade, mine rocket, missile, pipe bomb, or similar device containing some type of explosive that is designed to explode and is capable of causing bodily harm or property damage.

Knife/Cutting Instrument includes, but is not limited to dagger, dirk, stiletto, shank, knife, razor, box cutter, or Exact-o knife.

Other weapons means the possession or intention of using any instrument or object to inflict harm on another person, or to intimidate any person, including, but not limited to chains (even if not being used for the purpose for which it was normally intended and capable of harming an individual), pipe (any length or metal not being used for the purpose it was normally intended), pointed instruments (including pencils, pens), nunchakus, brass knuckles, Chinese stars, billy-clubs, bludgeons, slingshots, portable devices or weapons directing electrical current (stun guns), impulse, wave, beam or chemicals, BB pellets, CO2 firing devices, or dart guns, bows, explosives, or propellants (mace). As well as any other object, dangerous, or deadly weapon not listed but used as intent to harm.

Students must immediately report knowledge of weapons and threats of violence by students and staff to the Principal or other faculty. Failure to report such knowledge may subject the student to immediate suspension and potential expulsion from school. The Principal shall immediately report to the appropriate law enforcement agency if a dangerous weapon is found or is suspected to be in the possession of a School employee or a visitor.

Exception- Items pre-approved in writing by the Principal as part of a class or individual presentation or a theatrical prop used under adult supervision, if used for the purpose and in the manner approved, would be an exception to this policy; working firearms and any ammunition will never be approved as part of a presentation.

4.5.17 POSSESSION, SALE AND/OR USE OF ALCOHOLIC BEVERAGES, NARCOTICS, ILLEGAL DRUGS, AND/OR PROHIBITED SUBSTANCES.

SODA prohibits students from using, possessing, distributing or trafficking tobacco, alcohol and/or illegal drugs on school property, at school, or at school-sponsored activities. Students, while on school property or attending a school-sponsored activity, who use, possess, distribute, or sell tobacco, alcohol, and/or other drugs or related paraphernalia shall be subject to intervention, discipline, suspension, expulsion and/or other appropriate alternatives.

4.5.18 **Extortion** - Is the act of a person who blackmails or otherwise threatens another student for the payment of money of any sum or other consideration.

4.5.19 **Bomb Threats or Terroristic Threats and Throwing Explosives or Noxious Substances** means making threats, placing, discharging, or throwing a destructive explosive item or noxious substance, or makes a terroristic threat while in or on SODA property, or on school-sponsored transportation, or during school-sponsored activities.

4.5.20 **Arson** - Means setting fire to school property or while involved in a school activity either as a prank or deliberately to do damage to the property.

4.5.21 **Inciting Others or Disruptions** - The act of encouraging or helping a student to cause a riot, disrupt school activities, or to be absent or otherwise violate school rules, or who disrupts or interferes with the lawful administration or functions of the school activities.

4.5.22 **Assault or Battery on School District Personnel** - Causing bodily harm to or threatening to cause bodily to a school official or a teacher.

4.6 ELECTRONIC DEVICES and CELL PHONES

Students are permitted to bring electronic devices that support our STEAM curriculum. These devices will only be allowed if students use them appropriately and in accordance with school and classroom rules. Individual instructors will maintain an acceptable electronics use policy for their classroom.

If a student chooses to bring a cell phone to school, the following rule applies. A student may only use his/her phone during the school day with permission and in the presence of a SODA staff member. If the use of these devices causes a disruption the educational process and will result in confiscation of the device. Parents will be notified for the purpose of discussing this policy and to retrieve the device. The School of Dreams Academy is not responsible for any devices that students bring to school including loss, damage and/or theft.

No Cell phones will be allowed on the school premises during the mandatory State Testing window. All Phones need to be left at home or checked in with staff during this testing window. Please know that if a student brings a phone during testing and fails to check it in with the office, it will be confiscated and possibly sent to Santa Fe to NMPED. The phone will not be released until it is verified that no testing security was breached with the phone.

Internet - Disciplinary actions will occur if a student breaks the SODA Internet use policy. If the student is found on web sites that are found by SODA Administration to be inappropriate the student could be facing a long term suspension. SODA Administration has the final say as to what is inappropriate use of the internet.

4.9 SEARCH AND SEIZURE

4.9.1 **Search of Property** - SODA recognizes that the privacy of students or their belongings may not be violated by unreasonable search and seizure and directs that no student be searched without reasonable suspicion or in an unreasonable manner. These searches are intended to be minimally intrusive such as emptying pockets, cubby holes, lockers (if applicable), backpacks, purses, removal of hats, socks, and shoes may be conducted by the Principal. In the case of storage spaces provided to students by SODA, these spaces shall remain property of SODA and, in accordance with law, may be the subject of random searches. If students are provided places that can be secured by locks, students may lock them against incursion by other students, but in

no such places shall students have such an expectation of privacy as to prevent examination by a school official. School authorities are charged with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search the person or property of a student, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age. This authorization to search shall also apply at SODA's facility, during any school-sponsored activity whether on or off campus.

4.9.2 ***Search of Person*** - Unless there is an immediate threat of health or safety of the student or others, parents/guardians of the student will be called prior to any search of a student's person. Search of a student's person shall be conducted by a person of the student's gender, in the presence of another staff member of the same gender, and only in exceptional circumstances - that is - when the health or safety of the student or of others is immediately threatened. Except as provided below, a request for the search of a student or a student's possessions will be directed to the Principal who shall seek the freely offered consent of the student to the inspection. Search of a student's person, will involve, at most, a "pat down" of the students outer clothing. Whenever possible, search of a student's person will be conducted by the Principal in the presence of the student's parent and a staff member other than the Principal. A search prompted by the reasonable suspicion that health and safety are immediately threatened will be conducted with as much speed and dispatch as may be required to protect persons and property. In no event shall an SODA student be subjected to a "strip search."

4.9.3 ***Seizure of items*** - Illegal items, legal items which threaten the safety or security of others and items which are used to disrupt or interfere with the educational process may be seized by authorized persons. Seized items shall be released to appropriate authorities or a student's parent or returned to the student when and if the administrative authority deems appropriate.

4.9.4 ***Notification of law enforcement authorities*** - The Principal shall have discretion to notify the local children's court attorney, district attorney or other law enforcement officers when search for possession of an illegal substance or item is suspected to conduct the search. If the school conducts the search and it discloses illegally possessed contraband material or evidence of some other crime or delinquent act, local law enforcement will be called.

4.9.5 ***Record Keeping*** - The Principal shall promptly make a record of each search of a student' property or person and include the reasons for the search; information received that established the need for the search and the name of informant, if any; the persons present when the search was conducted; any substances or objects found; and the disposition made of them. The Principal shall be responsible for the custody, control, and disposition of any illegal or dangerous substance or object taken from a student.

4.10 VIOLENT OR AGGRESSIVE BEHAVIOR.

4.10.1 ***Defined*** - Violent or aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyber bullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

4.10.2 ***Duty to Report*** - Any student who believes he/she has been or is the victim of aggressive behavior should immediately report his/her concerns to a teacher or counselor who will be responsible for notifying the Principal. Complaints against the Principal should be filed with the counselor, Human Resource

Director, or the Governing Council President. Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

4.11 CLASSROOM RULES

Individual classrooms have additional rules and consequences that will be reviewed with your child by the classroom teacher.

4.12 CONSEQUENCES

Students have certain rights, but also have the responsibility to respect the rights and property of others. If a student fails to do this, disciplinary action will follow. Disciplinary consequences may be imposed by the Principal, in addition to consequences developed by the classroom teacher, for violations of school rules. The Principal has the right to impose discipline in his/her reasonable discretion, in accordance with the circumstances presented. Some of the potential consequences include:

Principal referral. Students who choose to disobey rules will be sent to meet with the Principal to discuss the behavior. An Incident Report will be sent to the parent/guardian. The parents are to sign and return the copy of the slip with the child on the day after it was received. Depending upon the infraction, an additional consequence may be applied at the Principal's discretion. Parents will be notified or a parent meeting will be scheduled when deemed necessary by the Principal, or when a student receives his/her 3rd referral, parents will be contacted by the Principal so that arrangements may be made for the student to meet with the Principal, Classroom Teacher, his/her Parents/Guardians and any other appropriate staff to discuss the referrals and develop a plan/contract. Student Assistance Team. Additional referrals will result in a referral to the Student Assistant Team to discuss other possible interventions such as a behavior management program, additional participation in the "Social Skills" program, a mentorship, screenings or evaluations, or other disciplinary action deemed appropriate by administration.

A progressive discipline continuum provides consequences that range from a warning to suspension or expulsion.

4.13 DETENTIONS, SUSPENSION, AND EXPULSION

SODA, along with the cooperation of the student and his/her parent/guardian, seeks to avoid having to impose any stronger measures of discipline than contemplated in Section 4.12 above. However, when prior efforts to correct behavior or if the situation warrants, SODA may choose to impose detentions, suspension and/or pursue expulsion.

4.14 DUE PROCESS/REFERRALS

4.14.01 *Due Process* - In disciplinary cases, each student is entitled to due process. This means students:

- Will be informed of accusations against them.
- Will have the opportunity to accept or deny the accusations.
- Will have explained to them the factual basis for the accusations.
- Will have a chance to respond to the facts presented against them.

The extent of the due process required will depend upon the severity of the infraction and the related consequence.

4.14.02 *Referrals* - All discipline referrals submitted to the Principal/designee will begin with a conference with the student. In the case of suspensions/expulsions, parents will be notified of consequences by a personal phone call accompanied by a written referral form. If attempts to notify parents by telephone are unsuccessful, parents will be notified by written referral form only. Parent involvement is an important part of the discipline at all levels.

4.15 SHORT TERM SUSPENSIONS

A short-term suspension is a mandatory absence from school for a period of 10 days or less. If the Principal decides that the alleged misconduct warrants a consequence of a suspension for 10 days or less, the Principal shall give the student an informal due process hearing and shall examine all the pertinent facts to determine whether or not a violation did occur. The student shall be afforded due process rights including the opportunity to present to the principal/designee his or her defense or position concerning the alleged violation. After the conclusion of the investigation, the Principal designee, upon the basis of all facts and information learned, shall determine if the student committed a conduct violation. If the student is found to have committed a violation, a consequence or suspension may be imposed for a period of time not to exceed 10 days. If a suspension is imposed, the principal imposing the suspension shall keep a record of the aforesaid proceedings. A parent may request an administrative review of the discipline data and decision to suspend. Homework can be provided at the request of the parent. There is no level of appeal higher than the Principal for a suspension of 10 days or less.

4.16 LONG TERM SUSPENSION

A long-term suspension is a mandatory absence from school for a period exceeding 10 days and up to the balance of the school year. If the principal/designee decides that the alleged misconduct is sufficiently serious so that the consequence should be a suspension in excess of 10 days or expulsion, the accused student shall be afforded his or her due process rights. There shall be an investigation to determine if there is sufficient probable cause to charge the student with an act of misconduct, which may result in a suspension in excess of 10 days or an expulsion. When a student is charged by the principal/designee with misconduct which may result in long-term suspension or expulsion, the parent(s) or guardian of the student shall be informed within a reasonable time period by telephone or letter of the charges against the student.

4.17 PROCEDURES FOR LONG TERM SUSPENSION/EXPULSION

The long-term suspension shall be in accord with 6.11.2 of the New Mexico Administrative Code. The ability to make up work for credit during long - term suspension is at the discretion of the hearing officer or the Governing Board and will only be allowed in exceptional circumstances.

4.17.01 *Notice* - If the Principal believes that a long-term suspension may be warranted as a result of alleged misconduct of a student, the Principal will notify the parent(s) in writing of the grounds for the proposed suspension and the date, time and location of the suspension hearing. Notice will be given by certified mail return receipt or by personal delivery addressed to the student and his/her parents/guardians. The notice shall contain:

- The time, date and place of the hearing.
- The name of the hearing officer.
- A description of the alleged misconduct, the standard of student conduct allegedly violated and the proposed discipline.

- A copy of 6.11.2 NMAC, "Students Rights and Responsibilities".
- A clear statement that the hearing will take place as scheduled unless the hearing officer grants a delay or the student and parent agrees to waive the hearing and comply voluntarily with the proposed disciplinary action or with a negotiated penalty, and a clear and conspicuous warning that a failure to appear will not delay the hearing and may lead to the imposition of the proposed penalty by default. Note: Expulsion hearings may not be waived.
- A statement that notice must be given to the Principal at least 72 (seventy-two) hours before the hearing if the student or his parent(s) will have an attorney present.
- Contact information for person from who the parent may request a delay or additional Information.
- A description of the hearing proceedings.

4.17.2 **Hearing Officer** - Suspension and Expulsion hearings will be conducted by an independent hearing officer.

4.17.3 **Time of Hearing** - The hearing shall not be any sooner than five (5) nor later than 10 (ten) school days from the date the notice was received. The hearing officer shall have the discretion to extend the time for hearing, however, if the delay extends beyond the 10 (ten) school days, the student shall be returned to school pending the outcome of the hearing.

4.17.4 **Decision** - The Hearing Officer may announce a decision at the close of any the hearing. The hearing officer shall also prepare a written decision, including concise reasons for the decision and the penalty to be imposed, if any, and mail or deliver it to the Principal and the student, through the parent, within five (5) working days after the review is concluded.

4.18 LONG-TERM SUSPENSION/EXPULSION APPEAL

A student aggrieved by the hearing officer's decision has the right to have the decision reviewed if the penalty imposed was at least as severe as a long-term suspension or expulsion, an in-school suspension exceeding one school semester or a denial or restriction of student privileges for one semester or longer. The appeal shall be to the Governing Council or its designee. The Governing Council may grant a right of review for less severe penalties. A student request for review must be submitted to the Governing Council President within ten (10) school days after the student is informed of the hearing officer's decision.

4.18.01 **Conduct of review** - The Governing Council shall have discretion to modify the hearing officer's decision by including imposing any lesser sanction deemed appropriate. The Governing Council shall be bound by the hearing authority's factual determinations unless the student persuades the Governing Council that a finding of fact was arbitrary, capricious or unsupported by substantial evidence or that new evidence which has come to light since the hearing and which could not with reasonable diligence have been discovered in time for the hearing would manifestly change the factual determination. Upon any such finding, the Governing Council shall have discretion to receive new evidence, reconsider evidence introduced at the hearing or conduct a new hearing. In the absence of any such finding, the review shall be limited to an inquiry into the appropriateness of the penalty imposed.

4.18.2 **Form of review** - The Governing Council shall have discretion to conduct a review on the written record of the hearing and decision in the case, to limit new submissions by the aggrieved student and school authorities to written materials or to grant a conference or hearing at which the student and his or her representative, and school authorities may present their respective views in person.

4.18.3 **Timing of review** - Except in extraordinary circumstances, a review shall be concluded no later

than fifteen (15) working days after a student's written request for review is received by the appropriate administrative authority.

4.18.4 **Decision** - The Governing Council may announce a decision at the close of any conference or hearing held on review. In any event, the Governing Council shall prepare a written decision, including concise reasons, and mail or deliver it to the Principal, the hearing authority and the student, through the parent, within ten (10) working days after the review is concluded.

4.18.5 **Effect of decision** - The Governing Council's decision shall be the final administrative action to which a student is entitled.

4.18.06 **NMPED Compliance** - The process followed by SODA shall conform to 6.11.2 NMAC and to the extent any provision of this section conflicts with the NMPED regulation, the regulation shall govern.

4.19 CLASSROOM CONTROL/CORPORAL PUNISHMENT

A teacher or other member of the certificated staff shall assume such authority for the control of students who are assigned to him/her by the Principal or designee and shall keep good order in the classroom. To that end, each classroom teacher may establish classroom rules that each student must follow. The use of corporal punishment is *prohibited*. Alternative disciplinary procedures, which may include peer review or other forms of positive reinforcement should be used to bring about appropriate student classroom behavior.

4.20 DISCIPLINE OF STUDENTS WITH DISABILITIES

Students with disabilities are subject to school disciplinary processes. They are also not entitled to remain in a particular educational program when their behavior substantially impairs the education of other children in the program. However, SODA is required by state law and regulations (6.11.2 NMAC) to meet the individual educational needs of students with disabilities as described by their IEP.

4.20.01 **Long-Term Suspensions or Expulsions** - Discipline of students with disabilities shall be governed by the procedures set forth in Section 6.11.2.11 NMAC.

4.20.02 **Temporary Suspension** - of students with disabilities may be imposed in accordance with the normal procedures prescribed in Subsection D of Section 6.11.2.12 NMAC, provided that the student is returned to the same educational placement after the temporary suspension and unless a temporary suspension is prohibited under the provisions of Subsection G, Paragraph (3) of 6.11.2.10 NMAC.

4.20.03 **Program Prescriptions** - A student with a disability's individualized education program (IEP) need not affirmatively authorize disciplinary actions which are not otherwise in conflict with the regulation. However, the IEP Committee may prescribe or prohibit specified disciplinary measures for an individual student with a disability by including appropriate provisions in the student's IEP. Administrative authorities shall adhere to any such provisions contained in a student with a disability's IEP, except that an IEP Committee may not prohibit the initiation of proceedings for long- term suspension or expulsion which are conducted in accordance with this regulation.

4.20.04 **Immediate Removal** - Immediate removal of a student with disabilities may be done when a student brings a weapon to school or a school function; or knowingly possesses or uses illegal drugs or has sold or solicited the sale of a controlled substance while at school or a school function.

4.21 BULLYING PROHIBITION POLICY

SODA believes that providing an educational environment for all students, employees, volunteers, and families, free from harassment, intimidation, or bullying supports a total learning experience that promotes personal growth, healthy interpersonal relationships, wellness, and freedom from discrimination and abuse. The safety and wellbeing of all students is of primary importance. SODA does not permit bullying and it is the school's goal of preventing and responding to acts of bullying, intimidation, violence, and other similar disruptive behavior.

4.21.01 **Definitions-Bullying.** Bullying is any written, verbal expression, physical act or gesture or pattern of such that causes a student(s) to feel distressed or intimidated and which substantially interferes with another student(s) education, opportunities or performance in school, on school grounds, in school vehicles or at school activities or sanctioned events.

- **Harassment.** Bullying includes harassment which is knowingly pursuing a pattern of conduct that is intended to annoy alarm or terrorize another person. (Harassment based on race, sex, ethnicity, national origin, religion, disability, age or sexual orientation is addressed below under "Anti-Discrimination and Harassment Policy").
- **Hazing.** Bullying also includes "hazing" which is defined as: committing an act against a student, or coercing a student into committing an act, that creates a risk of harm to a person, in order for that student to be initiated into or affiliated with a student organization, or for any other purpose.
- **Cyber stalking,** means to engage in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.
- **Cyber bullying,** is defined as a situation when a child is repeatedly harassed, humiliated, threatened, and intimidated, or otherwise targeted by another person through (the use of digital technologies, including but not limited to, instant and text messaging, email, blogs, social websites (e.g. SpapChat, Facebook), and chat rooms, therefore, affecting the student's learning environment. SODA is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. SODA encourages the promotion of positive interpersonal relations between members of the school community. Aggressive behavior toward a student, whether by other students, staff, or third parties using social networking technologies is strictly prohibited and will not be tolerated. SODA will not tolerate any gestures, comments, threats, or actions, which cause or threaten to cause bodily harm or personal degradation using these social networking technologies. This policy applies to all activities at SODA, including activities on school property or while in route to or from school sponsored activities and during any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, where an employee is engaged in school business, or if occurring off school property if the activity disrupts the school environment or another student's access to a safe and healthy school environment.

4.21.02 **Examples** - Actions that will be viewed as "bullying" include but are not limited to:

- Repeated teasing, use of sarcasm or malicious jokes.
- Name-calling, belittling comments.
- Nonverbal behavior such as gestures, or graphic written statements.

- Conduct that is physically threatening, harmful, intimidating or humiliating.
- Inappropriate physical restraint.
- Cyber bullying and Cyber stalking as defined above.

4.21.03 **Reporting and Complaints** - Students and parents may file verbal or written complaints concerning suspected bullying behavior to school personnel and administrators. See, "Bullying Complaint Form" attached at the end of the Student & Family Information Book. Students, parents and/or staff should use the following guidelines when reporting bullying.

- Any student who believes he/she has been the victim of harassment, intimidation, bullying, or hazing by a student or school personnel, or any person with knowledge or belief of such conduct that may constitute harassment, intimidation, bullying, or hazing toward a student should immediately report the alleged acts.
- The report may be made to any staff member including a teacher or the Principal. If the complaint is made by a student, to a staff member he or she will assist the student in reporting to the Principal.
- Teachers and other school staff who witness acts of bullying or receive student reports of bullying are required to promptly notify the Principal. Reports should be made in writing using the Bullying Complaint Form. A copy of this form will be submitted to the Principal. If a student makes a verbal report to a teacher, the teacher should complete the form or take the child to the Principal where a form will be completed on the child's behalf.

4.21.04 Investigation - The School principal or designee will accept and promptly investigate *all* reports of intimidation, harassment or bullying. The administrator will make every effort to inform the parents/guardians of the victim and the accused of any report of harassment, intimidation, bullying, or hazing prior to the investigation taking place. SODA administration may take immediate steps to protect the complainant, students, teachers, administrators, or other school personnel pending the completion of an investigation.

4.21.5 Process - The investigation shall consist of personal interviews with the complainant, the individual(s) against whom the complaint was filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of other methods or documents deemed relevant by the investigator.

4.21.6 Confidentiality - The right to confidentiality, both of the complainant and the accused, shall be preserved consistent with applicable laws and to the extent possible. However, SODA cannot guarantee absolute confidentiality, because it may be necessary to discuss the complaint with others who are witnesses or who may have information about the complaint.

4.21.7 Outcome - The investigation shall be completed as soon as possible. The Principal (or investigator) shall make a written report concerning the bullying. In determining whether the alleged conduct constitutes bullying, the totality of the circumstances, the nature of the conduct, the student's history, and the context in which the alleged conduct occurred will be investigated. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy. A copy of the completed report will be maintained by the Principal. To the extent permitted under the Family Educational Rights and Privacy Act (FERPA) (to protect the privacy of the student alleged to have committed the bullying) the Principal will notify the parent or guardian making the complaint of the outcome of the investigation. The Principal or designee shall notify the parent or guardian about a determination that their child has committed a verified act of bullying and the consequences for the child's actions.

4.21.8 *Consequences* - Verified acts of bullying shall result in intervention by the Principal or his/her designee that is intended to ensure that the prohibition against bullying behavior is enforced. While conduct that rises to the level of "bullying" as defined above will generally warrant disciplinary action against the perpetrator of such bullying, whether and to what extent to impose disciplinary action (detention, in and out-of-school suspension, expulsion, or other consequences to be determined) is a matter for the professional discretion of the Principal. Certainly, repeated offense will warrant increasingly severe consequences, up to and including expulsion.

4.21.9 *Consequences for Knowingly Making False Reports* - False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.

4.21.10 *Retaliation* - Retaliation against an individual who either orally reports or files a written complaint regarding harassment, intimidation, bullying, or hazing or who participates in or cooperates with an investigation is prohibited.

4.22 ANTI-DISCRIMINATION AND HARASSMENT POLICY

SODA recognizes that a student has the right to learn in an environment untainted by sexual or other forms of harassment or discrimination. Offensive conduct which has the purpose or effect of unreasonably interfering with learning performance or creating an intimidating, hostile, discriminatory, or offensive learning environment disrupts the educational process and impedes the legitimate pedagogical concerns of the SODA community. Sexual and other forms of harassment will not be tolerated.

4.22.01 *Sexual Harassment* - Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and verbal or physical contacts of a sexual nature whenever submission to or rejection of such conduct results in the denial of or provision of aid, benefits, grades, rewards, employment, faculty assistance, services, or treatment.

4.22.2 *Other Forms of Harassment* - Other prohibited harassment includes conduct which has the purpose or effect of creating an intimidating, hostile, discriminatory, or offensive learning environment; substantially or unreasonably interfering with an individual's academic performance; or otherwise adversely affects an individual's academic opportunities on the basis of race, color, religious creed, age, sex, national origin or ancestry, mental or physical disability, medical condition, sexual orientation, gender identity and/or any other legally protected characteristic. Students shall at all times refrain from using racial slurs, hate-related nicknames, bullying and any other name-calling or put downs.

4.22.3 *Strictly Prohibited* - The harassment by a student of a staff member, fellow student of SODA or third party (e.g. visitor, volunteer, parent, etc.) is strictly forbidden. In all cases, school personnel will take immediate action to protect the victim of alleged abuse. Any student who is found to have harassed a staff member, third party, or student will be subject to discipline in accordance with law and the Student/Parent Handbook.

4.22.4 *Reporting Violations of Harassment or Discrimination Policy* - A student who believes he/she has been a victim of discrimination and/or harassment and any third persons with knowledge of such conduct shall report the alleged act immediately to the Principal. SODA will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the obligation to investigate, to take appropriate disciplinary action, and to conform to any discovery or

disclosure obligations.

4.22.5 **Investigation and School Action** - In determining whether alleged conduct constitutes harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated. A substantiated charge against a student, employee, visitor, vendor or other individual on SODA premises for harassment shall subject that individual to disciplinary action or other consequences. Disciplinary action may include, but may not be limited to the following: written warning, detention, written reprimand, suspension, and/or expulsion. The severity of the disciplinary action will depend on the frequency, circumstances, and severity of the offense.

4.22.6 **Retaliation** - SODA will discipline any individual who retaliates against any person who reports, testifies, assists or participates in any manner in any investigation, proceeding or hearing related to complaints of harassment or discrimination. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.

4.22.7 **Notification** - It shall be the responsibility of the Principal to ensure that all employees and students receive appropriate training related to the implementation of this policy. In addition, students, employees, volunteers, and vendors shall receive appropriate information related to this policy, including the name of designated person to contact to file a complaint and/or receive information related to this policy.

4.23 WEAPONS

State and federal law requires public school to expel students for one year for pepper spray, carrying guns, knives, or any items used as weapons. To avoid misunderstanding or unintended consequences, do not bring toy weapons or "look alikes" to school. SODA will report any such violation to the student's parents AND the appropriate legal authorities.

4.24 DAMAGE BY STUDENTS

Any malicious or willful act which destroys, injures, mars, defaces, or otherwise alters any school building, grounds material, equipment, or other school property by a student enrolled at SODA shall cause parent, guardian, or person standing in loco parentis of the offending student to restore or replace such damaged property to the satisfaction of the Principal or be assessed to pay all costs to restore or replace such damaged property as determined by the true value established by the Principal.

4.25 VIOLATION OF STUDENT RIGHTS

Students believing their rights have been violated should report their concerns to their parents/guardian or the Principal. If the concern is not resolved by the Principal, a report should be made to the Governing Council using the Parent Concern Policy about a Student in Section 5.8 below.

V. GENERAL SCHOOL INFORMATION

5.1 GRADING

Grades are issued every nine (9) weeks.

5.2 REPORT CARDS

Report Cards are issued on the Wednesday after each grading period ends and grades are verified and submitted to the office. Report cards will be issued through the student's Advisory teacher.

5.3 FIELD TRIPS

Field trips are considered an important part of our STEAM program and will be taken periodically to nearby places. The school will provide adequate and responsible adult supervision. SODA must have on file an individual permission form for off-campus trips. Parents will be notified in advance of the location of upcoming field trips and travel arrangements.

While on school trips students must follow school rules and guidelines. Students shall at all times, follow instructions and directives of teachers, sponsors, or chaperones in charge of the field trip. Misbehavior may result in disciplinary action.

5.4 LUNCH

Policy to be given at a later date:

- **Middle School Lunch:** 11:58 – 12:58
- **High School Lunch:** 12:54 – 1:24
- **Elementary Lunch:** 11:45 – 12:05

5.5 LOST AND FOUND

All lost items are to be turned into the Lost and Found located in the office. Students are encouraged to check for all lost items there. Due to the lack of storage space, clothing items in the Lost and Found will be donated to local charities as often as monthly and definitely at winter and spring breaks.

5.6 PERSONAL PROPERTY

If your child does bring an item to school and loses it, he/she may check in the Lost and Found. The school is not responsible for lost or stolen items. Please remind your child that many personal items are not permitted at school and to otherwise leave personal items at home. They can disrupt the learning environment and create safety problems. Also, there is a risk of items being broken, lost or stolen.. It will be up to the parent/guardian to contact the school about the confiscated property.

5.7 PARENTAL POLICY FOR RESOLVING STUDENT ISSUES

SODA encourages parents/guardians to attempt to resolve unsatisfactory situations concerning their child at the lowest possible level. However, it is recognized that sometimes an intermediary is helpful for both sides to move beyond an impasse. Therefore, the following policy is provided for resolving situations that are not otherwise covered by formal dispute resolutions process (e.g. student suspensions, special education matters or discrimination/harassment complaints).

- Step 1. Speak and/or meet with the person (teacher, staff, or administrator) with whom there is a concern.
- Step 2. If a resolution cannot be reached at this level, then the parent or guardian may contact the person's supervisor (likely the Principal) and request a meeting with the Principal and the other SODA employee with whom there is a disagreement. (If it is the principal with whom there is a disagreement, then move to Step 3.)
- Step 3. If a resolution cannot be reached at Level 2, or the issue is with the Principal, then the parent/guardian should submit a written complaint to the Governing Council President requesting a meeting with the Governing Council or its designated committee in closed session.

Note -matters concerning a child or employee dispute will not be addressed in an open meeting, unless specifically requested by the parent in writing.

The Governing Council or designated committee will schedule a meeting with the parent/guardian and all SODA employees concerned as soon as practical after the complaint is received by the President. The Governing Council may designate a committee to hear and issue a decision regarding the concern. The Governing Council or its designated committee will be the final step in process to address the concern. Consideration of student matters shall be conducted in closed session. When reaching its decision the Governing Council or its designated committee will take into consideration the best interest of the student and the mission, goals and policies of SODA.

5.8 GRIEVANCE POLICY TO ADDRESS NON-STUDENT CONCERNS

5.8.1 *Initial inquiry* - Inquiries or concerns from a community member, parent or student regarding a specific SODA staff member or program (NOT A STUDENT) should first be directed to the staff member involved or responsible for such program. If a community member, parent or student (hereinafter "community member") is not sure who is the responsible staff member, or, if the community member has an inquiry or concern of a broad nature, the community member should contact the administrator for clarification on the steps to follow.

5.8.2 *Initial Grievance Process* - If the community member feels the issue has not been satisfactorily handled at the individual staff member level, the issue may be referred to the Principal. After a meeting between the community member and the Principal, the Principal will prepare a written summary of attempt to resolve the community member's concern of the matter is not resolved. A copy will be promptly provided to the community member. If the community member feels the issue has not been satisfactorily resolved at the administrative level the community member may take the issue to the SODA Governing Council for disposition.

5.8.03 *Governing Council Review* - The Governing Council, in its sole discretion, may decide whether any particular issue submitted to them is appropriate for Governing Council intervention. Typically, the Governing council will NOT review administrative decisions regarding the following: student discipline less than a long term suspension or expulsion, student placements (in special education or regular education classes), complaints about a staff member's performance (except the principal), matters particularly within the expertise of the educational staff and administration. The following procedure shall be followed for a Governing Council Review

5.9 FIRE DRILLS

Fire drills are held at school as required by law. Drills may occur at any time of the day. Students are requested to move quickly, as directed by the teacher, to the designated exit-area. Upon completion of the drill, an all-clear signal will be sounded, at which time all persons will return to their classrooms.

5.10 BOOKS AND OTHER SCHOOL MATERIALS

Students shall take proper care of books or materials. Lost or damaged books or materials are the financial responsibility of the parents and students.

5.11 ACCESSIBILITY FOR PARENTS/GUARDIANS

To ensure equal access in accordance with the Americans with Disabilities Act (ADA) SODA will provide appropriate auxiliary aids and services. These auxiliary aids and services for a parent/guardian may include but are not limited to the following:

Sign Language Interpreter

Braille

Mobility Access

Assistive Listening System

Large Print of these accommodations are available upon request for Parent-Teacher Organization meetings, Governing Council meetings, school plays, teacher conferences, etc. Please notify the SODA administration office if you require any of these services.

VI. STUDENT SUPPORT INFORMATION

6.1 STUDENT SUPPORT

NCLB and IDEA 2004 call for early intervention strategies with family involvement to improve the academic and functional outcomes of students. When students are struggling with learning or behaviors that interfere with learning at SODA, we use the Response to Intervention (RTI) process that finds and uses strategies that will work with the student. We look at how students are making progress with the current instruction in the classroom to find more effective ways to help students make academic and functional progress at school. We also look at what may contribute to difficulties. Together with families we will work to develop interventions aimed at increasing the likelihood that students can be successful and maintain their placement in the general education setting.

Struggling students are identified through classroom, school-wide and state-wide screening/testing processes as well as other means, such as teacher observation or parent concern. Struggling students are brought before the Student Assistance Team (SAT) that will address problems, design and recommend interventions that will help to alleviate or resolve the situation prior to referral for a multidisciplinary evaluation. In many cases, the SAT is able to assist students who need interventions in order to succeed, but who are not necessarily disabled and therefore do not qualify for special education services or Section 504 accommodations. In other words, the SAT is a "support group" for the regular education teachers and students in need. If you have concerns about your child's progress, please let the classroom teacher know. If the classroom teachers have concerns, they will bring them to your attention and determine if a SAT meeting is warranted.

6.2 SECTION 504

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with disabilities by organizations receiving federal assistance. Included in the regulation is the requirement that handicapped students be provided with a "free appropriate public education" (FAPE). These regulations require identification, evaluation, provision of appropriate service, and procedural safeguards in all public schools. Individuals who have been determined to be with disabilities under Section 504 may or may not be disabled under special education (IDEA). Section 504 services could apply to any school age child who, (1) has had a physical or mental impairment which substantially limits a major life activity, or (2) is regarded as having a disability by others. Major life activities include walking, seeing, hearing, speaking, breathing, learning, working, caring for oneself and performing manual tasks.

Parents who have concerns or questions regarding 504 services should contact the student's teacher or the Principal.

6.3 CHILD FIND

SODA has an affirmative, ongoing, obligation to identify, locate and evaluate all children with disabilities within the school community who either have or are suspected of having disabilities and need special education as a result of those disabilities. SODA personnel, a private or public agency or institution, or a parent may initiate a referral for a replacement evaluation by contacting the Principal or by contacting one of the SODA special education teachers

6.4 EDUCATIONAL SERVICES FOR GIFTED STUDENTS SODA

Offers services to students who qualify as gifted through the Special Education program. For information on referral/screening procedures, eligibility requirements and program options, contact the Principal or special education teacher. Teachers and parents can refer students to the RTI Team for consideration and evaluation. For additional information see the Principal.

6.5 ABUSE AND NEGLECT

If any member of the SODA staff suspects child abuse or neglect, appropriate authorities will be notified. The call and report will be made as soon as any sign of abuse is noticed. Any member of the staff can make the call and does not have to wait for approval. Calls may remain anonymous. Signs of suspected abuse or neglect will be documented and sent to the Principal and appropriate state authority.

6.6 STATEMENT OF RIGHTS PARENTS/GUARDIANS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and those with custodial rights certain rights with respect to the student's education records:

The SODA provides the following notice regarding those rights:

6.6.1 *Inspection* - You may inspect and review the student's education records within 45 days of the day the SODA receives a written request for access. Parents of students should submit to the Principal or designee a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

6.6.2 *Amendment* - You may request the amendment of your student's education records if you believe they are inaccurate or misleading. To amend the record, the parent should write to the Principal and clearly identify the part of the record the parents want changed, and specify why it is inaccurate or misleading. If SODA decides not to amend the record as requested by the parent or eligible student, SODA will notify the parent of the decision and advise the parent's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent when notified of the right to a hearing.

6.6.03 *Disclosure/Consent* - A parent has the right to consent to disclosures of personally identifiable information contained in the student's education records. Note that FERPA authorizes disclosure without the parent's consent to school officials with legitimate educational interests. A "school official" is a person employed by SODA as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Governing Council; a person or company with who SODA has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary

or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

6.6.04 Directory Information - Right to Opt Out. SODA classifies the following as Directory Information: student's name, parent's name, address, telephone listing, electronic mail address, date and place of birth, participation in officially recognized activities, awards received, student's photograph, and the most recent previous school attended by the student. School officials may release this information to any person without the consent of the parents or the student. Any parent or eligible student who objects to the release of any or all of this information without his consent must notify, in writing, the principal of the school where the records are kept by no later than **October 15 each year.**

The objection must state what information the parent or student does not want to be classified as directory information. If no objection is received by October 15 of each year, information designated above will be classified as Directory Information until the beginning of the next school year. *By signing that you received this policy in connection with the Student/Family Information Book, you acknowledge that you have received your annual notice of FERPA rights as required by federal law.* If you chose to opt out for permitting your student's directory information from being released, please sign the attached "Exclude the Release of Directory Information" form attached to this handbook.

6.6.05 Complaint - You have the right to file a complaint with the U.S. Department of Education concerning alleged failures by SODA to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

6.7 TRANSFER OF STUDENT RECORDS

When a student withdraws to enroll in another school and records are officially requested by the new school, the following records (if applicable) are forwarded: continuous record of academic progress; health data sheet with health notes; special education records; 504 Plan; individual remediation plan; individual health plan/emergency plan; attendance reports; standardized test results/state testing results; indicator of grades and credits received from other schools (if applicable); listing of disclosure and transfer of student records; relevant legal documents and documentation of suspensions and expulsions. SODA may withhold release of a student's records if the parent has an outstanding balance for unpaid fees.

VII TECHNOLOGY USE POLICY

SODA TECHNOLOGY USE POLICY

Our goal is to teach students to utilize these electronic resources to enhance our school's instructional goals. SODA has taken precautions to ensure that students are using the Internet and other electronic resources for appropriate educational means. Student use of the Internet and multimedia resources will be supervised by an adult at all times. However, we cannot guarantee that students will refrain from locating inappropriate sources.

7.2 GENERAL RULES FOR STUDENT USE

- Student use of instructional media must be in support of grade appropriate school instruction.
- Students will use respect and show proper care and handling of all equipment. Any student found to be intentionally damaging any software or hardware will be cited for

school property abuse and the student's parent or guardian will be financially responsible for any damages.

- Students are expected to respect and not attempt to by-pass security in place on computers. Changing or attempting to change a computer's settings is a violation of acceptable use of our equipment.
- Students will observe software copyright laws. No students will bring software from home to copy on school workstations, nor will students copy school software for personal use.
- When using the Internet, students' actions will be closely supervised. They will be held responsible for information viewed, received, and sent.
- Students are expected to respect the work and ownership rights of students, staff, and people outside the building.

Attached to this Student/Family Information Book is the "School of Dreams Academy Charter School Technology Acceptable Use Agreement Form" that you and your student will be required to sign before your student will be permitted to use SODA technology and related equipment. Violation of the computer use policy may result in a student losing his/her privileges.

7.3 NO EXPECTATION OF PRIVACY

School network spaces are analogous to student desks or lockers and may be inspected when network maintenance becomes necessary or if students are suspected of abusing access rights, and to ensure compliance with SODA policy and applicable laws and regulations.

PARENT/SCHOOL COOPERATIVE AGREEMENT

As the parent(s)/guardian(s) of _____ attending School of Dreams Academy Charter School (SODA), I/we want and expect to be active participants in our child's/children's education.

I/We support the high academic and performance standards of SODA.

I/We understand that we need to facilitate our student's on time arrival and preparedness for all classes.

I/We understand that exceptional attendance is crucial to the educational process, and the students should miss no more than 10 days during the school year with written excuses from parents or authorization by SODA administration.

I/We understand that it is critical that we participate in the parent/student/teacher advisory meetings and attend any scheduled conferences.

I/We will use our best efforts to serve as a mentor to students other than our own children whenever possible.

I/We have received and reviewed the SODA Student & Parent Handbook. I/We understand the policies set forth in the handbook and agree to abide by SODA's policies and procedures and to ensure that our student follows the rules of the school.

Parent/Guardian (Print)

Parent/Guardian (Signature)

Date

Student Name (Print)

Student (Signature)

Date

**EXCLUDE THE RELEASE OF DIRECTORY INFORMATION
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
ANNUAL NOTICE**

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that SODA, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. **However, SODA may disclose appropriately designated "directory information" without written consent, unless you have advised the SODA to the contrary in accordance with SODA's procedures.** The primary purpose of directory information is to allow the SODA to include this type of information from your child's education records in certain school publications. Examples include:

A playbill, showing your student's role in a drama production; the annual yearbook; Honor roll or other recognition lists; Graduation programs; and sports activity sheets, such as for wrestling, showing weight and height of team members. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to: o companies that manufacture class rings or publish yearbooks. • In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised SODA that they do not want their student's information disclosed without their prior written consent.

If you do not want SODA to disclose directory information from your child's education records without your prior written consent, you must notify the Principal in writing by September 1st. SODA has designated the following information as directory information:

Student's name/Parents' name	Electronic mail address
Participation in officially recognized activities	Date / Place of Birth
Address	Grade Level
Telephone listing	Honors and Awards
Dates of Attendance	

By signing this document I, _____, parent/guardian of _____, a student at School of Dreams Academy Community School, acknowledge that I have read and understand the FERPA policy stated above. I am requesting that SODA does NOT disclose directory information about my child such as name, address, telephone number, email address, date, place of birth, honors and awards, and dates of attendance.

I understand that this directive shall remain in effect until I withdraw or modify it in writing.

Printed Name: _____

Signature: _____

Date:

School of Dreams Academy

Bullying Complaint Form

Student Information

Name: _____ Grade: _____

Home Address: _____

Parent Phone Number: _____

Complaint Filed Against:

Name: _____ Grade: _____

Name: _____ Grade: _____

Name: _____ Grade: _____

Date(s) of Incident: _____ Time of Incident: _____

Location of Incident: _____

Describe the incident in as much detail possible:

Signature: _____ Date: _____

Witnesses:

Name: _____ Grade: _____

Name: _____ Grade: _____

Date/Time received by office: _____

Name of Person Receiving this Form: _____

**SCHOOL OF DREAMS ACADEMY CHARTER SCHOOL
RECEIPT FOR STUDENT/FAMILY INFORMATION BOOK**

2017-2018

We, the parent(s) or guardian(s) of _____ (Student), understand that the School of Dreams Academy Charter School Student/Family Information Book contains important information. We acknowledge that we have received a copy of the 2010-2011 School of Dreams Academy Charter School Student/Family Information Book and that this handbook contains information and policies that we should be familiar with while our child attends SODA. We have reviewed the information and policies contained in this handbook with our child and both our child and we understand that all students will be held accountable for their behavior and that failure to abide by the guidelines for all student behavior can result in the discipline outlined in this handbook. We understand further that failure to return this acknowledgment form does not excuse any individual from complying with the School of Dreams Academy Charter School Student/Family Information Book or SODA policies, rules and guidelines. We are aware that the SODA reserves the right at any time to amend or to add to the policies and rules contained or referred to in this handbook. We are also aware that any changes or updates to this handbook will be posted on the School of Dreams Academy Charter School website.

Directions for return of this form:

- 1.) Student and Parent/Guardian review handbook together.
- 2.) Student and Parent/Guardian sign handbook acknowledgement below.
- 3.) Tear out this page from handbook
- 4.) Student returns this page to homeroom teacher by [date]

New and transfer students registering after the start of the 2017-2018 school year must return this acknowledgement page within one week after receipt.

DATE: _____ STUDENT ID NUMBER: _____

PRINT NAME OF STUDENT: _____

SIGNATURE OF STUDENT: _____

PRINT NAME OF PARENT/LEGAL GUARDIAN: _____

SIGNATURE OF PARENT/LEGAL GUARDIAN: _____

SCHOOL OF DREAMS ACADEMY
Technology Acceptable Use Agreement Form

Computers and technology are used to support learning and enhance educational instruction. Computer networks and telecommunications allow people to access information from other computers in different locations. It is a general policy that all computers and other technology equipment used at SODA are to be used in a responsible, efficient, ethical, and legal manner. Failure to adhere to this policy and the guidelines established below shall result in the revocation of access privileges and/or disciplinary actions involving local, county, state, or federal agencies. A student's use of a computer at SODA is not subject to privacy protections.

Internet, a network of networks, allows users to interact with millions of other people using computers that are also connected to the Internet. It is the belief of SODA that the educational benefits to students and teachers through access to various online services and the Internet far exceed any potential disadvantages. The majority of sites accessed can provide a wealth of educational opportunities. It is the intent of SODA to provide access to such services to further the educational goals and objectives of SODA and is in full compliance with the Children's Internet Protection Act. However, parents should be aware that students using telecommunications have the potential to access unacceptable sources if they disobey or disregard school rules and guidelines. Even through the vast majority of Internet sites provide useful information, some sites may contain information that is offensive, defamatory, sexually oriented, or inaccurate. The intent of SODA is for technology resources to be used as a valuable educational tool.

USER RESPONSIBILITIES: As the user of technology resources provided by SODA, each student must review, understand, and accept the following rules. Failure to obey the following statements will result in loss of computer privileges and/or disciplinary actions.

Parent/Guardian (Print)

Parent/Guardian (Signature)

Date

Student Name (Print)

Student (Signature)

Date
